

State ICC Meeting

December 10, 2025
3pm CST

SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

ICC Agenda

South Dakota Birth to Three
State Interagency Coordinating Council

Wednesday, December 10, 2025 | 3:00pm CT

<https://state-sd.zoom.us/j/91750335079?from=addon>

Meeting ID: 91750335079



SICC PURPOSE:

To advise and assist the Lead Agency regarding services for infants and toddlers with developmental delays or disabilities and their families.

Agenda Item	Presenter
Call meeting to Order	ICC Chair: Rochelle Holloway
Roll Call	ICC Chair: Rochelle Holloway
Approve Agenda	ICC Members
Approval of August 13, 2025 Minutes	ICC Members
Public Comment	If you are interested in providing public comment, please send notification to janet.penticoff@state.sd.us or call (605)773.3678
FFY 2024 SPP/APR Submission	Birth to Three Program Staff
Birth to Three Program Updates	Birth to Three State Team
Next Meeting: January 21, 2026	ICC Chair: Rochelle Holloway
Adjournment	ICC Members

To Join the meeting live click [Join Zoom Meeting](#)

Meeting URL: <https://state-sd.zoom.us/j/91750335079?from=addon>

Meeting ID: 917 5033 5079

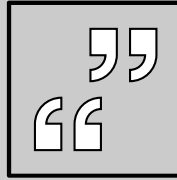
Any individuals with disabilities who will require a reasonable accommodation to participate in the advisory meeting should submit a request to Janet Penticoff at 605-773-3678 or janet.penticoff@state.sd.us. Please submit your request in writing no later than two business days prior to the meeting to ensure accommodations are available.

ICC Roll Call

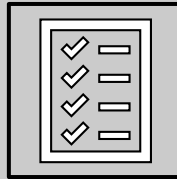
Member	Representation
Jodi Berscheid	HS/EHS Collaboration Office
JoLynn Bostrom	DSS Foster Care/CAPTA
Gretchen Brodkorb	Div. Insurance
Stephanie Busjahn	Human Services
April Hodges	DSS Medicaid
Carrie Churchill	Department Health
Kirsten Ducheneaux	Provider
Kelly Gilbert	DOE – Part B 619
Joe Hauge	Provider
Wendy Honeycutt	Provider

Member	Representation
Tanya Liu	Program Preparation (Higher Ed)
Melanie Lundquist	Provider
Carla Miller	SD Parent Connection
Jordan Mouna	Parent
Laura Nordbye	DSS Child Care/Mental Health
Emily Quick	DOE – McKinney-Vento
Katherine Schmidt	Parent
Tiara Selby	Parent
Rochelle Holloway	Parent
Sarah Carter	Early Intervention
OPEN	SD Legislator

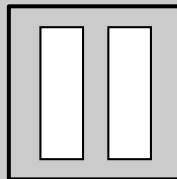
Agenda and Minutes Approval



Note: Please indicate if there are any changes before we proceed with approval.



Approval of Meeting Agenda



Approval of Minutes from
8.13.25 Meeting



PUBLIC COMMENT

SHARE YOUR NAME AND WHAT YOU WANT US TO KNOW ABOUT YOU AND WHY YOU ARE HERE.

PROVIDE YOUR PUBLIC COMMENT PLEASE KEEPING YOUR REMARKS TO 3-4 MINUTES.

EACH SPEAKER SHOULD REPRESENT NEW IDEA / CONCERN / POSITION.

THANK YOU FOR YOUR PARTICIPATION. THE ICC APPRECIATES YOUR COMMENTS, AND WE WILL CONSIDER THEM AS WE CONTINUE OUR WORK.



FFY 2024 State Performance Plan / Annual Performance Report

REPORTING PERIOD JULY 1, 2024 – JUNE 30, 2025
(SUBMISSION DUE 2/2/2026)

Common Terms / Definitions

- ▶ SPP/APR = State Performance Plan / Annual Performance Report
- ▶ OSEP = Office of Special Education Programs
- ▶ IDEA = Individuals with Disabilities Education Act
- ▶ FFY2023 = Federal Fiscal Year (July 1, 2023 – June 30, 2024)
- ▶ FFY2024 = Federal Fiscal Year (July 1, 2024 – June 30, 2025)
- ▶ EFC = Exceptional Family Circumstance = Family Driven Reason
- ▶ Status – Did the state meet target?
- ▶ SEA = State Education Agency (DOE)
- ▶ LEA = Local Education Agency (school district)
- ▶ ECO = Early Childhood Outcomes

Part C SPP /APR

What to expect

- ▶ Definition of the Indicator “by the book.”
- ▶ A plain language definition including why the indicator is important to measure.
 - ▶ Hint: It’s more than “because the federal government requires it!”
- ▶ FFY 2023 Data
- ▶ FFY 2024 Data, performance on targets, and relevant analysis.



Part C SPP Indicators

1. **Timely Provision of Services.** % of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner.
2. **Services in Natural Environments.** % of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings.
3. **Early Childhood Outcomes.** % of infants/toddlers with IFSPs demonstrating improved (A) Positive social-emotional skills (including social relationships), (B) Acquisition and use of knowledge and skills (including early language/communication), (C) Use of appropriate behaviors to meet their needs.
Summary Statement 1: Of those infants and toddlers who entered EI below age expectations in each Outcome, the % who substantially increased their rate of growth in each outcome by age 3 or program exit.
Summary Statement 2: % of infants/toddlers functioning within age expectations in each outcome by age 3 or program exit.
4. **Family Involvement.** % of families participating in EI reporting that EI services helped families (A) Know their rights, (B) Effectively communicate child's needs, (C) Help their children develop and learn.
5. **Child Find (Birth to One).** % of infants/toddlers birth–1 with IFSPs
6. **Child Find (Birth to Three).** % of infants and toddlers birth–3 with IFSPs
7. **45-Day Timeline.** % of eligible infants/toddlers with IFSPs with initial evaluation, assessment, and IFSP meeting, were conducted within Part C's 45-day timeline.
8. **Early Childhood Transition.** % of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed an IFSP with transition steps and services, (B) Notified (consistent with any opt-out policy adopted by the State) the SEA and LEA of toddler's potential eligibility for Part B preschool services, (C) Conducted transition conference.
9. **Resolution Sessions.** % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
10. **Mediation.** % of mediations held resulting in mediation agreements.
11. **State Systemic Improvement Plan.** SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with stakeholder engagement in all phases, for improving results for infants/toddlers with disabilities and their families.
12. **Identification and Correction of Findings of Noncompliance.** Identification and correction of all findings of noncompliance issued related to SPP/APR compliance indicators.

SPP/APR Reporting Indicators

Compliance Indicators (100%)

- ▶ C1: Timely Provision of Services (30 day)
- ▶ C7: 45-day Timeline
- ▶ C8: Early Childhood Transitions

Results Indicators (Targets)

- ▶ C2: Services in Natural Environments
- ▶ C3: Early Childhood Outcomes
- ▶ C4: Family Involvement
- ▶ C5: Child Find (Birth to one)
- ▶ C6: Child Find (Birth to Three)

Dispute Resolution Indicators

- ▶ C9: Resolution Sessions
- ▶ C10: Mediation

Continuous Improvement: C11 State Systemic Improvement Plan

*General Supervision: C12 Non-Compliance Documentation

Indicator 1: Timely Provision of Services Definitions

% of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner.

What percentage of children received their planned early intervention services within 30 days of their IFSP being signed.

Compliance target = 100%

FFY 2024 collection period 1/1/2025 – 3/31/2025 (FFY 2023 10/1 - 12/31)

Exceptional Family Circumstances must be fully and accurately documented.

Indicator 1: Timely Provision of Services Importance

Three key reasons why Indicator 1 is important beyond federal compliance and accountability:

Early brain development is time sensitive.

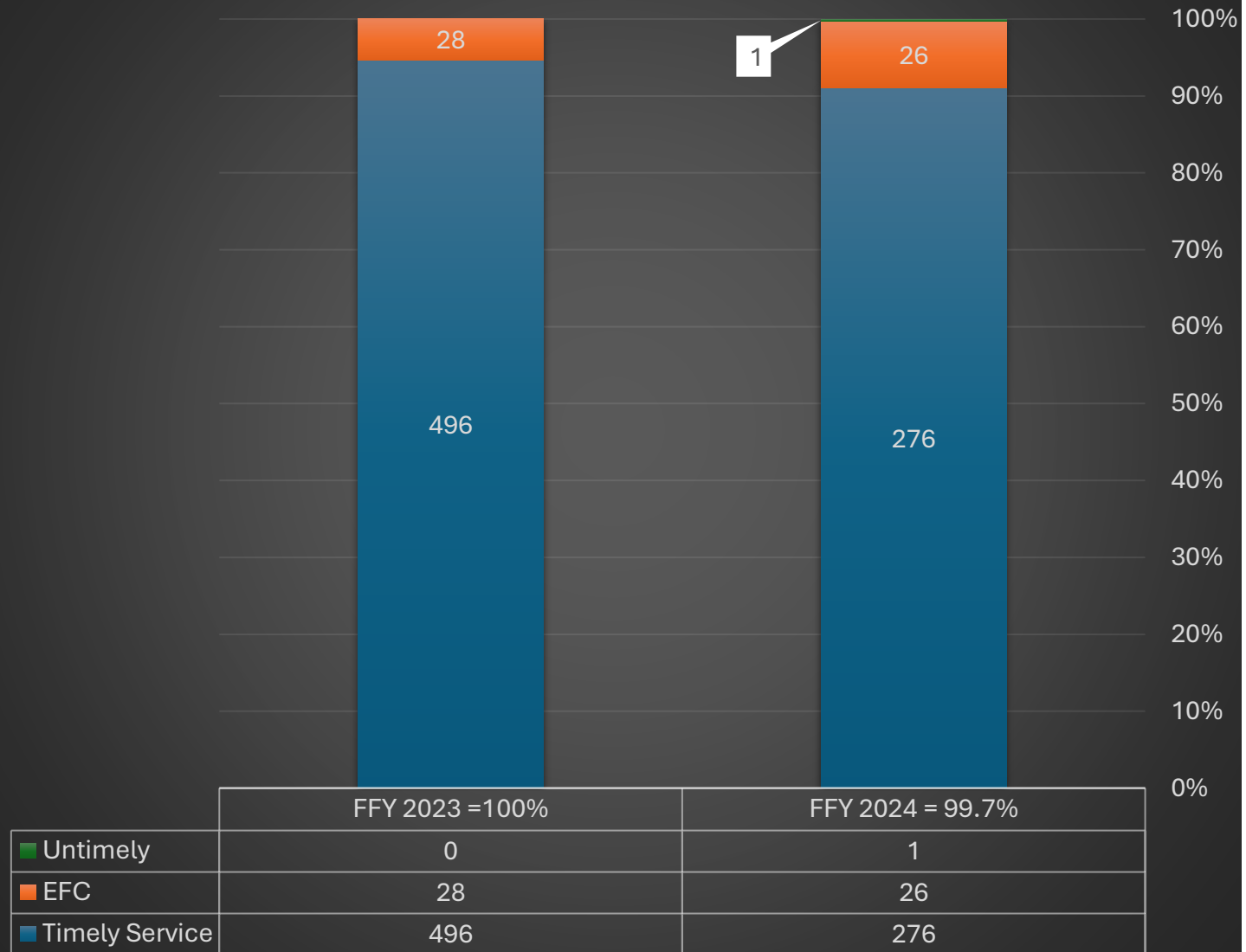
Delays may compound without timely support.

Family engagement is strongest early on.

Indicator 1 Data

- Overall number of services delivered dropped due to change in collection period. (Q2 to Q3)
- One instance of non-compliance identified.
- Subsequent data analysis showed this was a one off and not a systemic issue.
- Collection period for FFY 2025 will return to Q2

Indicator 1 (30 Day Timeline)



Indicator 7: 45- Day Timeline Definitions

% of eligible infants/toddlers with IFSPs whose initial evaluation, assessment, and IFSP meeting, were conducted within Part C's federally defined 45-day Timeline.

Clock starts when referral is received after which there are 45 days to get the IFSP signed to remain compliant.

Compliance target = 100%

FFY 2024 collection period 1/1/2025 – 3/31/2025
(FFY 2023 10/1 - 12/31)

Exceptional Family Circumstances must be fully and accurately documented.

Indicator 7: 45-Day Timeline Importance

Key reasons are similar to Indicator 1's, since both stress timeliness and urgency in early intervention:

Early access could mean better developmental outcomes

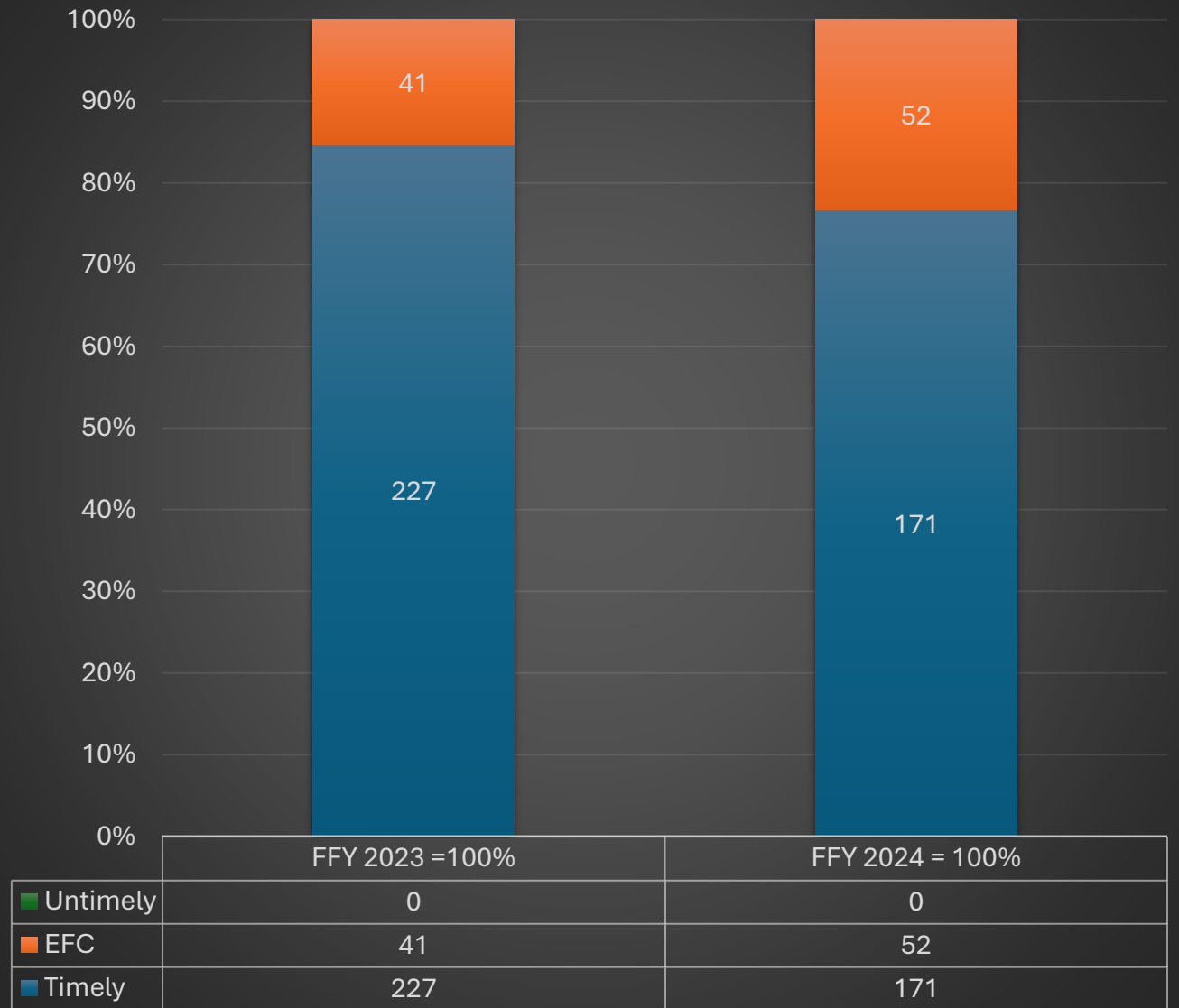
Builds trust and engagement with families

Take advantage of the short amount of time we have to work with the child.

Indicator 7 Data

- Overall number of IFSPs signed dropped due to change in collection period. (Q2 to Q3)
- There were no instances of noncompliance identified. 100% compliance target reached.
- We believe the increase in exceptional family circumstances comes in part from new and more accurate data system.
- Potential weather events more common in Q3 than Q2, potentially driving EFC up.
- Collection period for FFY 2025 will return to Q2

Indicator 7 (45 Day Timeline)



Indicator 8: Early Childhood Transition Definitions

% of toddlers with disabilities exiting Part C at age three with timely transition planning for whom the Lead Agency has:

- (A) Developed an IFSP with transition steps and services,
- (B) Notified the SEA and LEA of toddler's potential eligibility for Part B preschool services,
- (C) Conducted transition conference

Compliance target = 100%

FFY 2024 collection period 1/1/2025 – 3/31/2025
(FFY 2023 10/1 - 12/31)

Exceptional Family Circumstances must be fully and accurately documented.

Indicator 8: Early Childhood Transition Importance

Continuity of services can potentially prevent developmental regression.

Determine if child is potentially eligible for Part B 619 (3-5 yr) services.
IDEA Part B 619 required to determine if a child transitioning from Part C is eligible for Part B services 90 days before child's 3rd birthday.

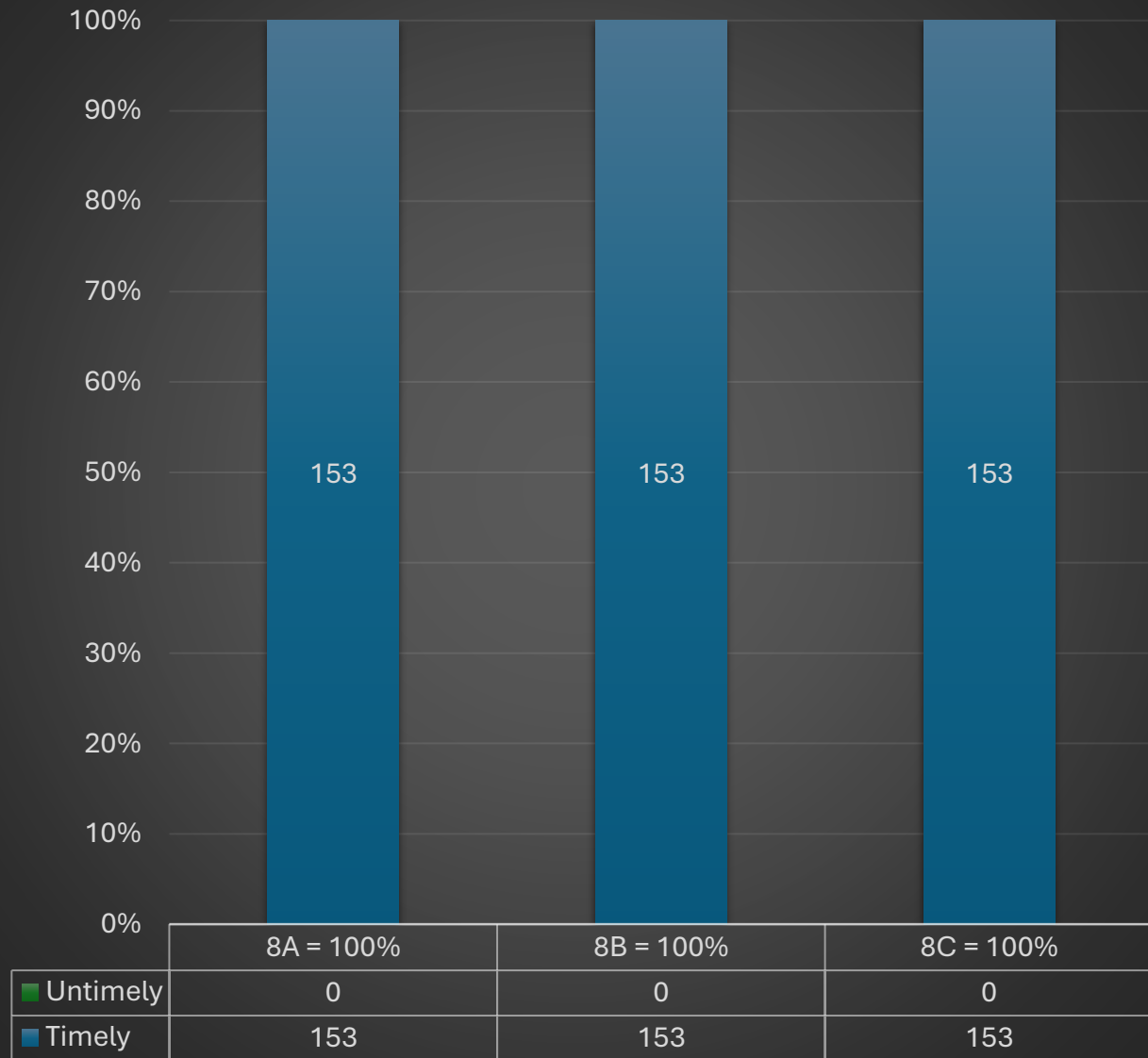
Begin to build relationship between LEA and family

Reduces family stress and continues to build trust.

Indicator 8 Data

- There were no instances of noncompliance identified. 100% compliance target reached.
- There was one exceptional family circumstance for Indicator 8(C) which was investigated and verified as a parent driven reason.
- FFY 2023 Indicator 8 data was also 100% in compliance.
- Collection period for FFY 2025 will return to Q2

Indicator 8 (A),(B),(C)



SPP/APR Reporting Indicators

Compliance Indicators (100%)

- ▶ ~~C1: Timely Provision of Services (30 day)~~
- ▶ ~~C7: 45-day Timeline~~
- ▶ ~~C8: Early Childhood Transitions~~

Results Indicators (Targets)

- ▶ C2: Services in Natural Environments
- ▶ C3: Early Childhood Outcomes
- ▶ C4: Family Involvement
- ▶ C5: Child Find (Birth to one)
- ▶ C6: Child Find (Birth to Three)

Dispute Resolution Indicators

- ▶ C9: Resolution Sessions
- ▶ C10: Mediation

Continuous Improvement: C11 State Systemic Improvement Plan

***C12 General Supervision (Non Compliance)**

Indicator 2: Services in Natural Environments Definitions

- % of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings.
- What percentage of Part C eligible children are receiving services either in their home or in other settings where children without delays typically spend time, i.e. not a clinic, doctor's office, resource room etc.
- Collected on 12/1 of each year in conjunction with child count
- FFY 2024 target = 97.25%

Indicator 2: Services in Natural Environment Importance

Three key reasons why Indicator 2 is important beyond federal compliance and accountability:

Children learn best in familiar, everyday settings

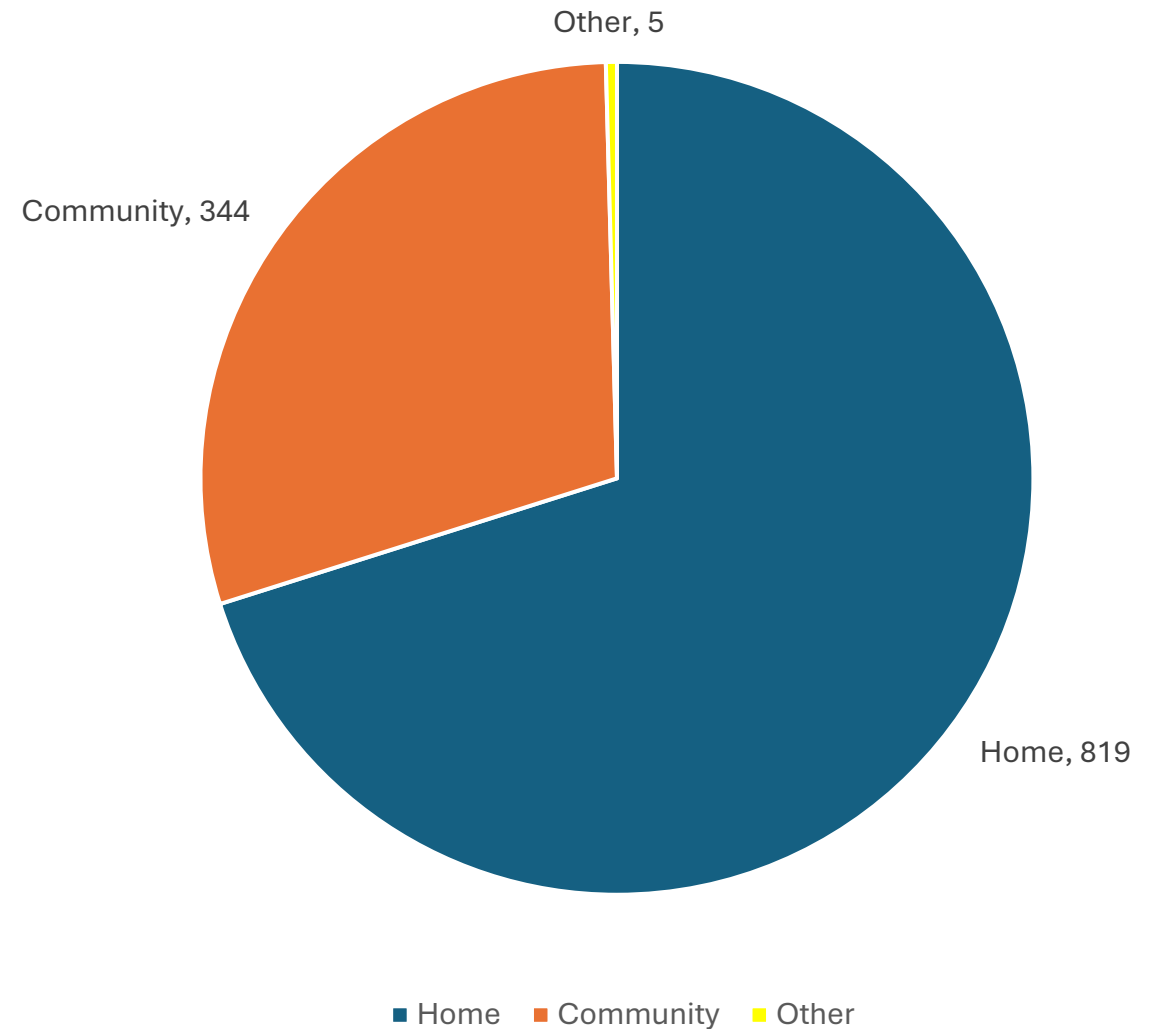
Empowers families as primary teachers

Promotes inclusion and social development

Indicator 2 Data

- Home (819) + Community (344) + Other (5) = 1168 children receiving services.
- $1163/1168 = 99.57\%$ of children receiving services in natural environments, an increase of 1.11% from FFY 2023
- FFY 2024 Target of 97.25% met and exceeded

Services in Natural Environment =99.57%



Indicators 5 and 6: Child Find Definitions

- Indicator 5 Child Find (Birth to One): % of infants/toddlers birth to one with IFSPs.
- Indicator 6 Child Find (Birth to Three) % of infants and toddlers birth to three with IFSPs.
- Both are results indicators calculated by comparing the number of children on IFSPs to the total population in the age group using census data.
- Indicator 5 FFY 2024 Target = 0.89%
- Indicator 6 FFY 2024 Target = 2.84%

Indicators 5 and 6: Child Find Importance

Three key reasons why Indicators 5 and 6 are important beyond federal compliance and accountability:

Early Identification can mean better outcomes

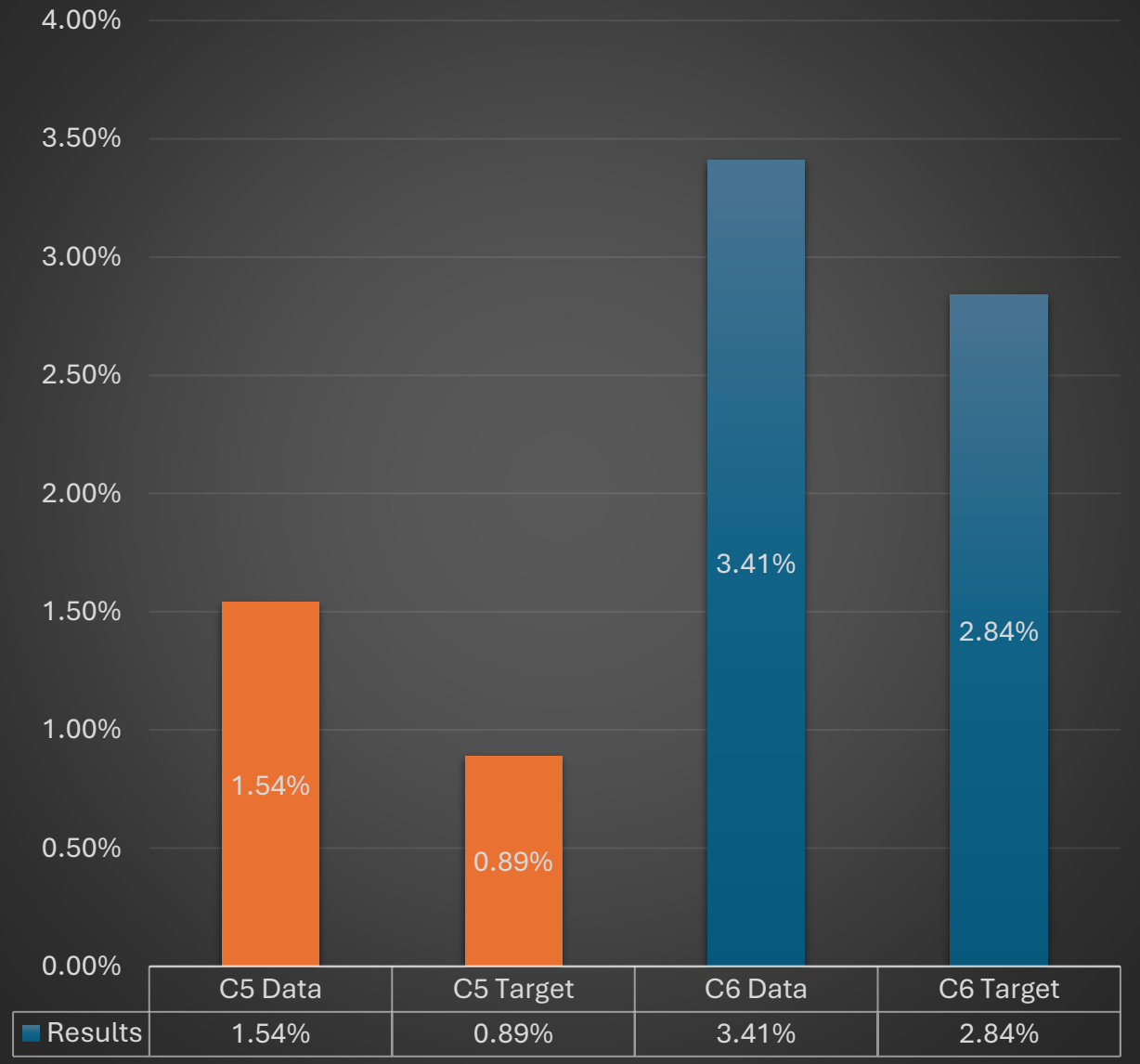
Drives outreach and interagency collaboration

System accountability and public trust

Indicators 5 & 6 Data

- Indicator 5 target .89%
 - State exceeded 1.54%
- Indicator 6 target 2.84%
 - State exceeded 3.41%

FFY 2024 C5 and C6



SPP/APR Reporting Indicators

Compliance Indicators (100%)

- ▶ ~~C1: Timely Provision of Services (30 day)~~
- ▶ ~~C7: 45-day Timeline~~
- ▶ ~~C8: Early Childhood Transitions~~

Results Indicators (Targets)

- ▶ ~~C2: Services in Natural Environments~~
- ▶ C3: Early Childhood Outcomes
- ▶ C4: Family Involvement
- ▶ ~~C5: Child Find (Birth to one)~~
- ▶ ~~C6: Child Find (Birth to Three)~~

Dispute Resolution Indicators

- ▶ C9: Resolution Sessions
- ▶ C10: Mediation

Continuous Improvement: C11 State Systemic Improvement Plan

***C12 General Supervision (Non Compliance)**

Indicators 9 and 10

- Indicator 9 Resolution Sessions: % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
- Indicator 10 Mediation: % of mediations held resulting in mediation agreements.
- South Dakota had 0 resolution sessions and 0 mediation sessions. Therefore Indicator 9 will be marked not applicable on the SPP/APR and Indicator 10 will be loaded with 0 counts.

Indicator C3 Child Outcomes and C4 Family Outcomes

- ▶ State is still reviewing the data surrounding these and will present final analysis at the January 2026 ICC meeting.

Indicator 11

STATE SYSTEMIC IMPROVEMENT PLAN-SSIP

Indicator C11

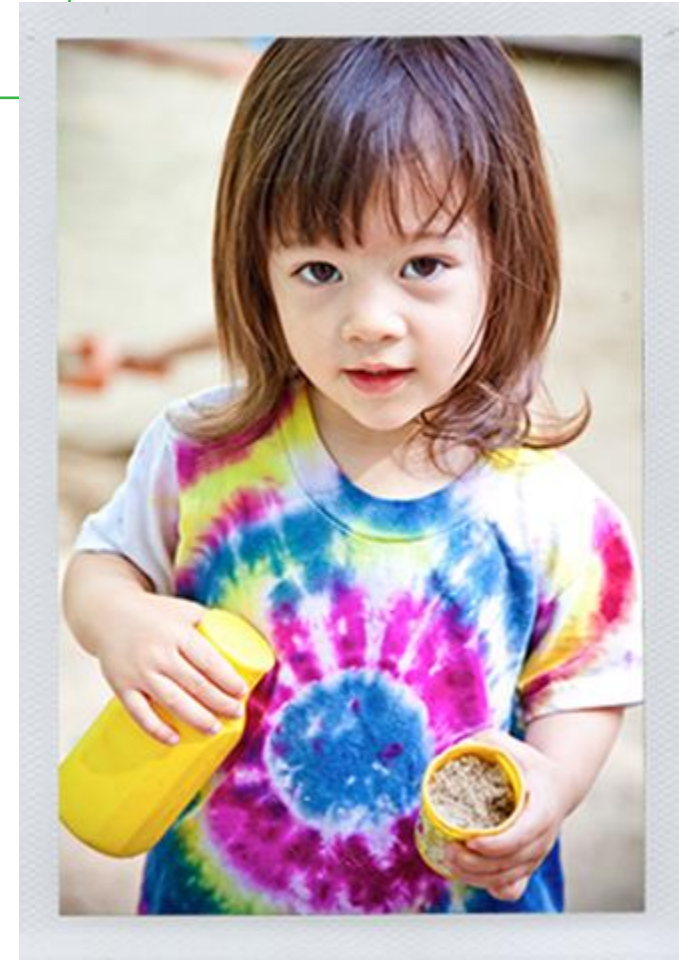
State Systemic Improvement Plan:

The State's State Performance Plan/Annual Performance Report (SPP/APR) includes comprehensive, ambitious, achievable, multi-year SSIP, with stakeholder engagement in all phases, for improving results for infants and toddlers with disabilities and their families.

What is the SSIP?

Multi-year, achievable plan that:

- *Increases capacity of EIS programs/LEAs to implement, scale up, and sustain evidence-based practices
- *Improves outcomes for children with disabilities (and their families)



Year 1 - FFY 2013 Delivered by April 2015	Year 2 - FFY 2014 Delivered April 1, 2016	Years 3-6 Delivered April 1, 2017 Updated 2018, 2019, 2020	FFY 2020 – FFY 2025 SPP/APR Package Updated annually with every SPP/APR submission
Phase I Analysis	Phase II Plan	Phase III Implementation and Evaluation	Phase III Implementation and Evaluation
<ul style="list-style-type: none"> • Data Analysis • Analysis of State Infrastructure to Support Improvement and Build Capacity • State-Identified Measurable Result(s) for Infants and Toddlers with Disabilities and their families • Selection of Coherent Improvement Strategies • Theory of Action 	<ul style="list-style-type: none"> • Infrastructure Development • Support for EIS Program/LEA in Implementation of Evidence-Based Practices • Evaluation Plan 	<ul style="list-style-type: none"> • Results of Ongoing Evaluation • Extent of Progress • Revisions to the SPP 	<ul style="list-style-type: none"> • Results of Ongoing Evaluation • Extent of Progress • Revisions to the SPP • FFY 2026 - Potential New SPP/APR package (7/1/2026 – 6/30/2027)

SSIP Theory of Action

Vision: SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

Strands of Action	If the State...	Then Regionally....	Then	Results
Data Quality	...Supports a statewide culture of data informed decision making using the Birth to Three comprehensive data system SEIDS	...administrators and early intervention providers use data to inform continuous improvement		
Accountability	...Implements general supervision monitoring protocols including results and compliance	...IFSP teams increase the quality of decisions related to outcomes and services ...Early intervention providers implement EI services in accordance with federal and state requirements	...Statewide data quality continues ...Children & families, including those most often underserved, receive appropriate evidence-based practices	...Infants and toddlers exiting early intervention services will demonstrate increased growth in their acquisition and use of knowledge and skills (including early language/communication)
Professional Development	...Continues to provide comprehensive, relevant and rigorous training based upon changing needs of providers and families	...Early intervention providers continually improve their knowledge and skills in evidence-based coaching practices	...Families and caregivers are more likely to be engaged in routines-based intervention	
Child Find & Workforce	...Continues to increase awareness of EI routines-based family engagement services to all South Dakota families ...Continues to attract, recruit, and retain qualified personnel to meet EI needs statewide	...Enrollment increases with emphasis on children and families most often underserved ...An increased community-based provider pool is available to meet the needs of all Part C families.		

SSIP Activity

The plan that guides our work

SOUTH DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN:

PROFESSIONAL DEVELOPMENT

Improvement Strategy: South Dakota will continue to provide relevant and rigorous training under the State's Bright Beginnings PD program.

Improvement Strategy: South Dakota continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Continue to implement initial and sustained fidelity of practices for service coordinators and direct service providers.	<ul style="list-style-type: none"> Providers, two years from initial fidelity, meet sustained fidelity Enhanced fidelity process with higher level understandings of impact of EBP for families across SD Statewide sustained implementation of EBPs. 	<ul style="list-style-type: none"> 100% SC met initial fidelity 100% SC met sustained fidelity 100% DSP met initial fidelity 100% DSP continued to meet sustained criteria. Fall 2023 	<ul style="list-style-type: none"> Continue fidelity practices
Establish and implement inter-rater reliability training for initial and sustained fidelity coaches of evidence-based practice.	<ul style="list-style-type: none"> A rubric calibration meeting held for all coaches who work with direct service providers 	<ul style="list-style-type: none"> Fall 2023 	<ul style="list-style-type: none"> Develop a meeting agenda and process for fidelity
Increase access to PD experiences through technologies.	<ul style="list-style-type: none"> All Bright Beginnings and early intervention PD and training transferred to new Department of Education Learning Management System 	<ul style="list-style-type: none"> Fall 2022 TBD dependent on Department of Education timeline for development and implementation of LMS system 	<ul style="list-style-type: none"> Work with Department of Education for LMS implementation
Implement a rotation of professional development offerings to complement Bright Beginnings and prevent learning loss.	<ul style="list-style-type: none"> Systematic offerings of supplemental and topical PD supporting all early intervention work A coaching schedule developed to compliment the rotation of professional development courses 	<ul style="list-style-type: none"> Summer 2023 Summer 2023 	<ul style="list-style-type: none"> Finalize course offerings and timelines Develop coaching support Evaluate PD offerings success and sustainability Modules created with focus on family literacy
Establish and implement network and support mechanisms to support early intervention providers and families	<ul style="list-style-type: none"> New comprehensive data system including Parent Portal Continue with RBI mentor group Establish a mentor program for new providers 	<ul style="list-style-type: none"> Spring 2024 Ongoing Fall/Winter 2024 	<ul style="list-style-type: none"> Convene stakeholder group to assist with family networking activities
Increase collaboration with	<ul style="list-style-type: none"> Make available internships placements for service 	<ul style="list-style-type: none"> January 2022 Fall 2023 	<ul style="list-style-type: none"> Present ideas to statewide

The plan that IS our work

SOUTH DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN:

PROFESSIONAL DEVELOPMENT

Improvement Strategy: South Dakota will continue to provide relevant and rigorous training under the State's Bright Beginnings PD program.

Ongoing activities:

- Continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families including initial and sustained fidelity of practices
- Provide a rotation of professional development offerings to complement Bright Beginnings and based on data from the field
- Sustain collaboration with university/high-ed programs (including Tribal colleges) for internships, pilot programs, and research & to offer Bright Beginnings training as an elective to professional preparation students
- Disseminate program information at local, state, national and international conferences/meetings through vendor exhibits, presentations, and organizational boards

NEW SSIP GOALS

Specific	Measurable	Attainable	Relevant	Timebound	Results
<i>What is the activity?</i>	<i>What do we measure? What is available in SEIDS? How do we measure</i>	<i>Is it attainable? Time/capital including human</i>	<i>What impact on children and families?</i>	<i>When accomplish?</i>	<i>Did we hit the target? What next?</i>
<i>Establish and implement refined and sustained practice of coaching and mentoring providers and service coordinators regarding evidence- based practice.</i>	<i>Ongoing mentoring through stages of coaching -review of C4 data and monitoring of service log notes/partnership plans</i>	<i>Jen Kampmann will do first coaching review for practice. Bobbi Brink will do final fidelity videos. If needed and time available, Kristin Tostenson can review practice videos</i>	<i>Provider will maintain fidelity longer with sustained mentoring</i>	<i>September 2025 first round of refined mentoring/coaching</i>	
<i>Establish a network</i>	<i>Participation of EI</i>	<i>Contract with Therap</i>	<i>Families are engaged</i>	<i>Conference August</i>	

PROFESSIONAL DEVELOPMENT

Improvement Strategy: South Dakota will continue to provide comprehensive, relevant and rigorous training based upon changing needs of providers and families.

Ongoing activities:

1. Continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families including initial and sustained fidelity of practices
2. Provide a rotation of professional development offerings to complement Bright Beginnings and based on data from the field
3. Sustain collaboration with university/high-ed programs (including Tribal colleges) for internships, pilot programs, and research & to offer Bright Beginnings training as an elective to professional preparation students
4. Disseminate program information at local, state, national and international conferences/meetings through vendor exhibits, presentations, and organizational boards

What is your role for this meeting?



<https://forms.office.com/g/SKnQhSEdiw>

Action Strand – Professional Development

Continues to provide comprehensive, relevant and rigorous training based upon changing needs of providers and families

Goal

**Establish and implement refined and sustained practice of coaching and mentoring providers and service coordinators regarding evidence-based practice.*

Data

New coaching structure & rotation of coursework

- Bobbi first/single reviewer

- Jen second review/first reviewer for bias

- Passed 18 videos/5 pending

- Coursework online during academic year/ face-to-face; one day in summer

Sustained fidelity rotation & activities

- Sustained fidelity through desk audit monitoring (80% =fidelity)

 - Q1 (45 providers, high 100%, low 71%, overall average for R1=00% -only 2 of 45 did not meet fidelity)

 - Q2 (25 providers, high 100%, low 71%, overall R2/3 average 85%, 7 providers did not meet fidelity...3 of them at 79%)

 - C4 Family Surveys connection to fidelity of family engagement

 - Monitoring of service coordination gaps in understanding of RBI

Action Strand – Professional Development

Continues to provide comprehensive, relevant and rigorous training based upon changing needs of providers and families

Goal

**Establish a network of support mechanisms to engage early intervention providers with families*

**Seek collaboration with medical entities to offer relevant Bright Beginnings training*

Data

Preliminary discussions with professional EI organizations have occurred

August 2025 SD EI conference (will be biennial)

First Friday Communique

Advertisement in MED magazine

11,632 views/576 hovers/459 clicks

Advertisement ran in July issue

15 new provider inquiries/5 pending paperwork

What is your role for this meeting?



<https://forms.office.com/g/SKnQhSEdiw>

Action Strand -CHILD FIND & WORKFORCE

South Dakota will continue to increase awareness of EI routines-based family engagement services to all South Dakota families

South Dakota will continue to attract, recruit, and retain qualified personnel to meet EI needs statewide
increase awareness of EI routines-based family engagement services to all South Dakota families.

Goals

**Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals*

**Develop a comprehensive, relevant communication plan to ensure clear, responsive, respectful interactions between EI providers and families.*

Data

Working towards this –give us ideas

Ongoing

Bright Beginnings family engagement model

Provider monitoring

First Friday Communique began July 2025

In-depth onboarding of new providers

What is your role for this meeting?



<https://forms.office.com/g/SKnQhSEdiw>

Action Strand-Data Quality

Supports a statewide culture of data informed decision making using the Birth to Three comprehensive data system SEIDS

Goals

**Implement full usage of program new comprehensive data system SEIDS*

**Provide TA opportunities to enhance service coordinators and providers data literacy skills.*

Data

Fully implemented -8/1/24 start date

Approximately 35-40 new SEIDS trainings a year

* (35 from Jan 2025-Dec 2025)

Monitoring =TA opportunities

SC's can see the full story and study their own data

Action Strand-Data Quality

Supports a statewide culture of data informed decision making using the Birth to Three comprehensive data system SEIDS

Goals

**Support analysis of performance data by service coordinators and direct service providers.*

Data

Service Coordination Monitoring Events

Spring 2025

Fall 2025

New coaching structure & rotation of coursework

Bobbi first/single reviewer

Jen second review/first reviewer for bias

Passed 18 videos/5 pending

Coursework online during academic year/ face-to-face; one day in summer

Sustained fidelity rotation & activities

Sustained fidelity through desk audit monitoring (80% =fidelity)

Q1 (45 providers, high 100%, low 71%, overall average for R1=00% -only 2 of 45 did not meet fidelity)

Q2 (25 providers, high 100%, low 71%, overall R2/3 average 85%, 7 providers did not meet fidelity...3 of them at 79%)

C4 Family Surveys connection to fidelity of family engagement

Monitoring of service coordination gaps in understanding of RBI

Action Strand-Data Quality

Supports a statewide culture of data informed decision making using the Birth to Three comprehensive data system SEIDS

Goals

**Implement Phase II of SEIDS including establishing Parent Portal.*

Data

Service coordinators have access to family survey data sooner

Family survey now done annually

What is your role for this meeting?



<https://forms.office.com/g/SKnQhSEdiw>

Action Strand -Accountability

Implements general supervision monitoring protocols including results and compliance

Goals

**Monitor selected direct service providers.*

Data

- ▶ Spring & Fall 2025 Service Coordination Monitoring Complete
 - ▶ Three of six regions monitored to date
 - ▶ Opportunities for TA and PD
 - ▶ Continued monitoring fall and spring each year
 - ▶ Capacity of team
 - ▶ Everyone will be monitored once every three years (exceed the requirement of once every six years!)
- ▶ Quarterly Provider Monitoring
 - ▶ Q1 (45 providers, high 100%, low 71%, overall average for R1=00% - only 2 of 45 did not meet fidelity)
 - ▶ Q2 (25 providers, high 100%, low 71%, overall R2/3 average 85%, 7 providers did not meet fidelity...3 of them at 79%)
 - ▶ Q3 -Region 4 &5 TBD (Jan-March)
 - ▶ Q4-Region 6 TBD (April-June)

Action Strand -Accountability

Implements general supervision monitoring protocols including results and compliance

Goals

**Monitor selected service coordination region*

**Evaluate and make necessary changes to monitoring protocols, priorities, tools, etc.*

Data

Service Coordination Monitoring Events

Spring 2025

Fall 2025

Updating existing SC and provider manuals

More comprehensive

Follows TA guidance more accurately

Preparing for OSEP DMS visit

What is your role for this meeting?



<https://forms.office.com/g/SKnQhSEdiw>

1. Reactions? Surprises?
2. Recommendations?



<https://forms.office.com/g/SKnQhSEdiw>

Next Steps?

- ▶ State team reviews comments and recommendations from today
 - ▶ Viability of suggestions
 - ▶ Capacity to take on new projects
 - ▶ How do recommendations fit into our scope of work
- ▶ Will present findings in January along with
 - ▶ Theory of Action
 - ▶ Updated Evaluation Plan

Program Updates



Next meeting
January 21, 2026
3:00-5:00 Virtual

SICC PURPOSE:

To advise and assist the Lead Agency regarding services for infants and toddlers with developmental delays or disabilities and their families.

Agenda Item	Presenter
Call meeting to Order	ICC Chair: Rochelle Holloway
Roll Call	ICC Chair: Rochelle Holloway
Approve Agenda	ICC Members
Approval of August 13, 2025 Minutes	ICC Members
Public Comment	If you are interested in providing public comment, please send notification to janet.penticoff@state.sd.us or call (605)773.3678
FFY 2024 SPP/APR Submission	Birth to Three Program Staff
Birth to Three Program Updates	Birth to Three State Team
Next Meeting: January 21, 2026	ICC Chair: Rochelle Holloway
Adjournment	ICC Members

To Join the meeting live click [Join Zoom Meeting](#)

Meeting URL: <https://state-sd.zoom.us/j/91750335079?from=addon>

Meeting ID: 917 5033 5079

Thank you!!